



Autumn 1 Term Homework – Year 4: Smashing Saxons

Core Homework

You must practise your spellings weekly and will be tested.	Practise your handwriting on https://www.letterjoin.co.uk/log-in.html Letter-join 	Complete your RE and topic half termly projects!
Practise your times tables using TTRS or Maths Frame.  https://ttrockstars.com/	Read for 20 minutes per night and take an Accelerated Reader test when you have completed a book! 	Use Numbots to support your Maths learning.  https://numbots.com/ and complete your math's instant recall facts weekly.

This term in Year 4 we will be learning about the Anglo Saxons Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Let's Get Technical Carry out your own research on the Anglo-Saxons. You could either create a non-chronological report using your findings or a quiz for a friend. ☐	Out and About Visit the museum of London to learn about the Anglo Saxons. Record what you found out! ☐	Writing Imagine you are an Anglo-Saxon. You have just been to battle. Write a recount telling all about your day. What happened? Who was involved? Were you victorious? Don't forget to say how you're feeling! ☐
Health and Well-Being The Anglo-Saxons loved eating and drinking and would have huge feasts with cooked fish, bread and vegetables. A favourite would have been vegetable soup. Can you make your own Saxon-style soup? ☐		Let's Be Historians The Saxons used their own alphabet to write and to communicate. The letters look very different to the ones we use now. Can you write a secret message to a friend in Saxon runes? ☐
Geographical Explorers Anglo Saxons were famous for making their own games. Can you make an Anglo-Saxon board game based on invasion? Where will you invade? Who are your characters? Who will win? ☐	Expressive Arts The Anglo-Saxons were great craft workers. They made jewellery using many different things. Can you make your own piece of Anglo-Saxon Jewellery using items from around the house? ☐	Working with Others Create a Stone Age quiz to test your friends and family. Who can get the best score? ☐



Termly Project



Build your own Anglo-Saxon model house using craft resources. Use a cardboard box as the base structure, add lollypop sticks for the wooden planks and wool or straw for the roof. Or why not go outside and choose some sticks from the garden to use as your building materials? Class projects will be displayed around the classroom. Make sure to return your project by the **Monday 18th September 2023**.



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RE Homework

Autumn 1 - Homework



AT2 Question- to be completed on the RE Blog the first and last week of term
<http://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/>



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What would people walking around our school learn about the God you believe in?

RE Homework Project

Create a poster or a 3d project with your interpretation of the Holy Trinity.

This needs to be handed in by Tuesday, 23rd September at the latest.

You can hand your project to your class teacher or email Mr Sands at
office@olsj.co.uk





Autumn 1 - Maths Key Instant Recall Facts

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

'I know multiplication and division facts for the 6 times table'

What does KIRF look like?	Key Vocabulary																																																
Children should be able to instantly recall the 6 times table facts below: <table><tr><td>$6 \times 1 = 6$</td><td>$1 \times 6 = 6$</td><td>$6 \div 6 = 1$</td><td>$6 \div 1 = 6$</td></tr><tr><td>$6 \times 2 = 12$</td><td>$2 \times 6 = 12$</td><td>$12 \div 6 = 2$</td><td>$12 \div 2 = 6$</td></tr><tr><td>$6 \times 3 = 18$</td><td>$3 \times 6 = 18$</td><td>$18 \div 6 = 3$</td><td>$18 \div 3 = 6$</td></tr><tr><td>$6 \times 4 = 24$</td><td>$4 \times 6 = 24$</td><td>$24 \div 6 = 4$</td><td>$24 \div 4 = 6$</td></tr><tr><td>$6 \times 5 = 30$</td><td>$5 \times 6 = 30$</td><td>$30 \div 6 = 5$</td><td>$30 \div 5 = 6$</td></tr><tr><td>$6 \times 6 = 36$</td><td>$6 \times 6 = 36$</td><td>$36 \div 6 = 6$</td><td>$36 \div 6 = 6$</td></tr><tr><td>$6 \times 7 = 42$</td><td>$7 \times 6 = 42$</td><td>$42 \div 6 = 7$</td><td>$42 \div 7 = 6$</td></tr><tr><td>$6 \times 8 = 48$</td><td>$8 \times 6 = 48$</td><td>$48 \div 6 = 8$</td><td>$48 \div 8 = 6$</td></tr><tr><td>$6 \times 9 = 54$</td><td>$9 \times 6 = 54$</td><td>$54 \div 6 = 9$</td><td>$54 \div 9 = 6$</td></tr><tr><td>$6 \times 10 = 60$</td><td>$10 \times 6 = 60$</td><td>$60 \div 6 = 10$</td><td>$60 \div 10 = 6$</td></tr><tr><td>$6 \times 11 = 66$</td><td>$11 \times 6 = 66$</td><td>$66 \div 6 = 11$</td><td>$66 \div 11 = 6$</td></tr><tr><td>$6 \times 12 = 72$</td><td>$12 \times 6 = 72$</td><td>$72 \div 6 = 12$</td><td>$72 \div 12 = 6$</td></tr></table>	$6 \times 1 = 6$	$1 \times 6 = 6$	$6 \div 6 = 1$	$6 \div 1 = 6$	$6 \times 2 = 12$	$2 \times 6 = 12$	$12 \div 6 = 2$	$12 \div 2 = 6$	$6 \times 3 = 18$	$3 \times 6 = 18$	$18 \div 6 = 3$	$18 \div 3 = 6$	$6 \times 4 = 24$	$4 \times 6 = 24$	$24 \div 6 = 4$	$24 \div 4 = 6$	$6 \times 5 = 30$	$5 \times 6 = 30$	$30 \div 6 = 5$	$30 \div 5 = 6$	$6 \times 6 = 36$	$6 \times 6 = 36$	$36 \div 6 = 6$	$36 \div 6 = 6$	$6 \times 7 = 42$	$7 \times 6 = 42$	$42 \div 6 = 7$	$42 \div 7 = 6$	$6 \times 8 = 48$	$8 \times 6 = 48$	$48 \div 6 = 8$	$48 \div 8 = 6$	$6 \times 9 = 54$	$9 \times 6 = 54$	$54 \div 6 = 9$	$54 \div 9 = 6$	$6 \times 10 = 60$	$10 \times 6 = 60$	$60 \div 6 = 10$	$60 \div 10 = 6$	$6 \times 11 = 66$	$11 \times 6 = 66$	$66 \div 6 = 11$	$66 \div 11 = 6$	$6 \times 12 = 72$	$12 \times 6 = 72$	$72 \div 6 = 12$	$72 \div 12 = 6$	What is 6 multiplied by 7? What is 5 times 6? What is 36 divided by 6? Write four calculations for 12 lots of 6
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Practical Resources and Ideas

- Double your threes - Multiplying a number by 6 is the same as multiplying by 3 then doubling the answer. $7 \times 3 = 21$ and double 21 is 42, so $7 \times 6 = 42$
- Buy one get three free - If your child knows one fact (e.g. $3 \times 6 = 18$), can they tell you the other three facts in the same fact family?

Autumn 1 - Spellings

If your child learns all their spellings very quickly, please email their year group for more!

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words with /au/ spelt with augh and au	Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix in- (before a root word starting with 'm' or 'p')	Adding the prefix il- (before a root word starting with 'l') and the prefix in- (before a root word starting with 'n')	Homophones & near homophones	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'di')



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caught	inactive	immature	illegal	medal	division
naughty	incorrect	immeasurable	illegible	meddle	invasion
taught	inaccurate	impossible	illogical	missed	confusion
daughter	insecure	immortal	illiterate	mist	decision
autumn	indefinite	imperfect	illicit	scene	collision
clause	incomplete	impatient	irregular	seen	television
cause	infinite	immovable	irrelevant	board	revision
astronaut	inedible	impolite	irresponsible	bored	erosion
applaud	inability	important	irrational	which	inclusion
author	indecisive	improper	irresistible	witch	explosion

By the end of Year 4, your child should know all of the spellings from the Year 3 and 4 spelling lists:

accident(ally)	complete	February	library	possible	suppose
actual(ly)	consider	forward(s)	material	potatoes	surprise
address	continue	fruit	medicine	pressure	therefore
answer	decide	grammar	mention	probably	though
appear	describe	group	minute	promise	although
arrive	different	guard	natural	purpose	thought
believe	difficult	guide	naughty	quarter	through
bicycle	disappear	heard	notice	question	various
breath	early	heart	occasion(ally)	recent	weight
breathe	earth	height	often	regular	woman
build	eight	history	opposite	reign	women
busy	eighth	imagine	ordinary	remember	
business	enough	increase	particular	sentence	
calendar	exercise	important	peculiar	separate	
caught	experience	interest	perhaps	special	
centre	experiment	island	popular	straight	
century	extreme	knowledge	position	strange	
certain	famous	learn	possess(ion)	strength	
circle	favourite	length			

Handwriting



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Login at www.letterjoin.co.uk

PC Login	Tablet Login
Username: qr9085 Password: home	Username: qr9085 Swipe Code: A capital 'L' shape starting at top left

Spelling Practice

<u>Look</u>	<u>Trace</u>	<u>Copy</u>
accidentally	accidentally	
actual	actual	
actually	actually	
address	address	
answer	answer	
appear	appear	
arrive	arrive	
believe	believe	
bicycle	bicycle	

Now write a paragraph using as many words as possible:



Handwriting

Fill in the missing word so each sentence makes sense!



address

accidentally

arrive

My Mum _____ wrote the wrong
_____ so her letter did not _____.

actually

appear

believe

Do you _____ that a
ghost will _____?

accident

actual

answer

Jack managed to _____ the _____
question by _____.



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accident

believe

bicycle

I _____ that you may have an _____
if you are not careful on your _____ .